

IMPLEMENTATION OF ADAB ASSEMBLY IN STUDENT CHARACTER DEVELOPMENT AT STTD AL – BUSYRO SURAKARTA

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ABSTRACT

Elementary level Tahfizhul Qur'an school which emphasizes learning on tahfizhul Qur'an (memorizing the Al-Qur'an) and applying adab before knowledge. The aim of this research is to find out the implementation of etiquette at STTD Al Busyro. This research uses a qualitative research approach with the type of field research. Data collection methods through interviews, observation and documentation. The data analysis method used in the research is by using the Miles and Huberman model, namely data reduction, data presentation and drawing conclusions. The results of this research are the Concept of Applicable Religious Adab Education. The ethical values that are emphasized and prioritized at STTD Al Busyro are divided into three aspects, namely; Judging from the pattern of attitudes and behavior towards Allah such as praying and worshipping, behavior towards humans such as helping each other, and behavior towards nature or the universe such as protecting nature. There are several stages that are carried out in order to get maximum results in implementing adab, namely the socialization, implementation and evaluation stages.

Keywords: Development, Implementation, Adab, Character

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INTRODUCTION

Education is the most important thing in a person's life. Because with education we can achieve quality in life (Adisti & Rukiyati, 2021). With education we can also create humans who are good morals and intelligent. Currently, education every year always changes, many changes have occurred from ancient times to the present. The development of the times is also developing Education in Indonesia. According to the Islamic concept, that science must be protected and wrapped in good moral values (morals) (Hamim, 2014). Thus, it does not deviate, damage or lead to an orientation that endangers society.

So important is this civilized problem, it can be said that the rise and fall of Muslims (Asad, 2022), It depends on the extent to which they can understand and apply the concept of civilization in their lives. As well as this great nation, it is necessary to strengthen education to shape the nation's character in accordance with the ideology of Pancasila (Choli, 2019). To educate science and cultivate civilization that shapes the character of children from an early age, systematic and planned management is needed (Busthami, 2018).

Seeing the importance of the role of civilization in human life, the world of education should be more serious about the concept of planting civilization in its students, so that the introduction and cultivation of civilization must begin in early childhood (Al Fasya & Harfiani, 2023) (Khoiriyah & Anshori, 2021). The Prophet (peace be upon him) has taught that example is the main factor of success in educating children. Exemplary is also the best method in children's education, especially in the period of childhood.

The impact of lack of more dominant character education on the discipline of its students (Frinaety, 2023), From some media, there are students who dare their teachers and there are

even students who also yell at their teachers (Esmael & Nafiah, 2018). Many cases in this country are caused by the chaos of infrastructure and educational instruments that are not as needed and not right on target in the field. The implementation of the character education curriculum expected by the government is not in line with the ranks below. So that the lofty ideals of government policy are only loud above the clouds without venturing down as the forerunner of character education according to the noble teachings of our ancestors.

Some people believe that religion is able to control and direct their person to become a better person (Ladamay & Kurniawati, 2023). Parents are the main figures who play the most role and influence in implementing or implementing the parenting process for children. In other words, parents are the main (most important) figures who shape the character, personality, and temperament of children (Surbakti 2012: 25). Nowadays the application of civilization is very important, whether it is towards parents, it is against the assembly, or courtesy towards teachers (Kamelia & Azani, 2023). Al-Busyiro Elementary School (STTD) in Surakarta is one of the private elementary schools at the elementary level based on Islam. Its existence is to print the Qur'anic generation. This school applies the concept of adab before science, has a vision of "Creating a Qur'anic Generation with Islamic Morals and Bermanhaj Salafus Salih". In addition to the vision, STTD also has several missions, namely instilling aqidah salihah to students, guiding children to memorize the Qur'an and Al Hadith, equipping children with the knowledge of the Qur'an, equipping children with syar'i science in accordance with their development and providing examples in accordance with the Qur'an and As-Sunnah.

STTD Al-Busyiro has the purpose of Education by providing guidance on qidah, worship, and Islamic morals according to the instructions of the Qur'an and As Sunnah as well as bringing children closer to the Qur'an and fostering a penchant for memorizing the Qur'an. Imam Nawawi emphasized the importance of adab for early Quran memorizers who must be instilled from school such as adab to Allah, adab to the Qur'an, adab to oneself, adab to teachers and adab to others (Muazzir et al., 2019) (Busthami, 2018). In addition to the role of parents in the formation of children's manners, the role of the school environment is also important in the formation of children's manners. School is an important educational institution after the family. When the child has entered the age of 6 – 12 / 13 years is usually called the intellectual period. In this case, it is the school that has an important role to be able to meet needs. The task of teachers and school leaders is to provide ethical education, and also provide the basics of knowledge.

STTD Al-Busyiro is one of the elementary schools that prioritizes public education, instilling adab from an early age (grade 1). STTD Al-Busyiro is an Elementary Tahfizh School located in Kuncen village, Waru, Baki. This school was established under the auspices of the Al-Busyiro Islamic Foundation Surakarta. This school favors memorization programs of the Qur'an and in this school applies Adab Before Science, Faith Before the Qur'an and Science Before Charity. This concept is motivated by various events that have occurred in the world of Education in recent years. Based on the above background, researchers will create an article on "Implementation of Adab-Based Education in Student Character Building at STTD Al-Busyiro"

METHOD

Research on the Implementation of Adab-Based Education in the Formation of Santri Character at STTD Al – Busyro is a research with a qualitative approach and case studies as

the research design. There are several characteristics of qualitative research, namely Naturalistic, which means that qualitative research has an actual background as a direct source of data and researchers are key instruments. Descriptive data i.e. qualitative research is descriptive (Lj, 2010). The data collected takes the form of words or pictures rather than numbers. The data includes interview transcripts, field notes, photography, video and documentation. Focus on the process means that qualitative research concentrates more on the process than the results / products. Emphasizing meaning, namely in qualitative research, meaning is an essential concern for qualitative approaches. The study is interested in how people make sense of their lives, in other words, qualitative researchers are concerned with the so-called participants' perspectives. Case study research is qualitative research that seeks to find meaning, investigate processes, and gain a deep understanding and understanding of individuals, groups and situations. Research is focused on one phenomenon that is chosen and wants to be understood in depth.

RESULTS AND DISCUSSION

Learning Process at STTD Al – Busyro

The process of planting adab at STTD Al-Busyro is carried out when starting from the beginning when students enter the school gate. This can be seen from the enthusiasm of learning students when they arrive at the school gate. A sweet smile, neat clothes indicate that students are ready to follow learning well and orderly. Besides, student spirit, adequate school facilities and school conditions are quite neat, clean, and comfortable. After the students arrived at the school gate, the teachers welcomed their arrival by shaking hands to motivate them to learn so that learning could be followed properly. Students enter the room at 7:25 a.m. beginning with reading prayers and hadiths, after which they continue to pray dhuha. At 7:45 a.m. learning is ready to begin. If there are still students who are not ready or crowded. Learning will not begin.

In the classroom and its environment students must speak good language, for example Indonesian. The advantage of the learning program owned by STTD Al-Busyro is memorizing the Qur'an (Tahfizhul Qur'an) which has a target of 2 juz in 1 semester and 15 juz in 6 years. Another advantage that the school has is learnig by doing. So, students engage directly in a concrete experience with a material. Activities in which they participate in something relevant and meaningful. Then there is also an educational reward and punishment, if one of the students makes a mistake, the response made by the teacher is not to scold them, but to invite dialogue until the students know exactly where the mistake is and must apologize to the teacher.

Therefore, with this method, it is hoped that students will not repeat their mistakes again because they already understand that their actions are not right. Other habituation through examples also applies the opposite, if one of the teachers carries out mistakes known to his students, for example when entering class does not say greetings, until another teacher wants to reprimand and ask other students how the right behavior should be and must apologize.

So it can be seen that students really get real examples that they must live and more easily imitate them. Teachers always play a meaningful role in the learning process in schools, namely in the cultivation of adab.

Characters implanted by STTD Al – Busyro

The Learning Process of Personality Making is not included in one special time or in special subjects but is cultured or inserted in every activity in the school both in the classroom and outside the classroom. Therefore, the application session is that every teacher who penetrates the class to teach, wants to insert the instillation of personality values in its application. The implementation of the values begins when the rest of the school goes to school.

Students are required to arrive on time, When arriving at the school gate students make smiles and greetings. After the bell rings the tahfizh teacher enters the classroom and guides the children to memorize prayers / hadiths, every Monday morning students are required to participate in motivational apples and every day students are accustomed to perform dhuha prayers.

This is done to familiarize students to have adab scores by coming on time (on time) and being able to perform Sunah prayers. In the implementation of learning, teachers seem to emphasize the value of honest, diligent, disciplined, and responsible characters. The value of honest character is carried out by the teacher by giving advice to students to tell the truth, during the test students are asked not to ask friends for answers and when buying in the cafeteria, students are required to pay according to what is purchased which is associated with Islamic teachings which are strengthened by the Qur'an and hadith.

The observations show that the implementation of honest character education at STTD Al-Busyro has been implemented well. Proven When semester exams children seem to be disciplined once and no one child cheats on fellow friends. The value of diligent character is also taught by the ustadz or ustadzah when teaching by emphasizing students to do the task well, have complete lesson notes so that it is easy to learn and listen well to the lessons delivered by the teacher. However, in its implementation, there are some students who sometimes chat with their next door friends, so they don't listen to the lessons delivered by the teacher. Some even forget to do homework. But the teacher gives students the opportunity to do homework and promises not to repeat it again.

In addition, students are taught to abide by school rules, including wearing uniforms and carrying out picket duties on schedule. The values of character and responsibility at STTD Al-Busyro emphasize the behavior to dispose of garbage in its place, pick up trash if there is litter, and clean the bathroom after wearing it. In its implementation, it seems that students have a fairly high sense of concern by disposing of garbage in its place. This is also supported by the facilities provided by the school by providing trash cans in every classroom and room. Character values that have been done by students as a consideration in moral assessment. This is as stated by the waka curriculum that those who provide noble moral values are all teachers who contribute to STTD Al-Busyro.

The process of implementing education requires cooperation with various parties, both the school (Katni & Laksana, 2020), family, and society to walk according to purpose. Therefore, the school needs to establish good communication with various parties as a means of sharing and expanding to discuss problems and obstacles that occur in the process of implementing public education. STTD Al-Busyro is one of the tahfizh schools where the nuances of pesantren are built and developed to shape the character of students, with the Fullday system, students are expected to be able to apply Islamic values and learn Islamic education and science. In addition, STTD Al-Busyro does not leave education and general studies to meet the needs of students, such as basic education institutions in general.

Education in the formation of STTD Al-Busyro student characters is one of the school's flagship programs. The purpose of this civilizational education is to become a student who grows well and civilized. In general, the concept of education in the formation of student character at STTD Al-Busyro is the concept of Religious Aplicate (Applying Islamic values directly). This concept is emphasized by practicing moral values in school life, especially inside and outside the school in general.

CONCLUSION

Based on the results of the research and discussion of this research, several conclusions can be drawn, namely first, the concept of Adab Education at STTD Al-Busyro is Religious

Applicate which is emphasized more by practicing adab values in school life and outside school. The values that are emphasized and prioritized are adab to Allah SWT, adab to fellow humans, and adab universe. Second, the implementation of adab education in the formation of student character at STTD Al Busyro implements and transforms the values of adab education to students with three stages, namely socialization, implementation, evaluation. At STTD Al-Busyro the implementation of adab-based education is well implemented by santi, both in the classroom and outside the classroom. The school environment also always accustom children to behave well.

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