

## THE URGENCY OF LOCAL WISDOM-BASED POPULATION TRAINING FOR FAMILY PLANNING EDUCATORS

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### ABSTRACT

This article aims to discuss the importance of technical training for Family Planning instructors to increase competence in developing Population Data Houses, which is one of the government programs for implementing self-management of population data in rural areas using the local wisdom of silih asih, silih asah, and silih asuh. This research is a quantitative descriptive study carried out in June 2022 with 38 Family Planning Counselor respondents in Bogor Regency, West Java. The results of the research show that the perception of Family Planning instructors regarding local wisdom is at an average of 3.84, which means that the basic capital to be able to form a masagi or perfect character is at a good level, this can be the basic capital to be able to help each other develop themselves in the program training that will be developed in the future for West Java Province Family Planning Counselors. From the results of this assessment, it can be concluded that in the future Population technical training based on local wisdom is necessary for Family Planning instructors by preparing training tools that are appropriate to field conditions.

**Keywords:** *training, population, local wisdom, Family Planning extension, R & D*

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### INTRODUCTION

According to the 2020 Population Census, Indonesia's population reached more than 270 million people, and with the world population reaching 8 billion people according to the UNFPA report in 2023, population control through Family Planning programs is very necessary (Mcfarlane et al., 2023). The Indonesian government has been trying since the early 1970s to be able to implement the Family Planning (KB) program, and there is a need for officers who can provide correct Communication, Information, and Education (KIE) to the community regarding this KB program through non-formal education, namely direct outreach. The officers who provide IEC are now known as Family Planning Instructors (KB Counselors), which is based on the origin of the name of their position Family Planning Field Officer (PLKB) because of their various employment statuses.

By the regulations of the Minister of State Apparatus Empowerment and Bureaucratic Reform (MENPAN RB), starting in 2022, it is confirmed that the functional position of Family Planning Instructor is a position for the State Civil Apparatus (ASN) which has the scope of duties, responsibilities, and authority to carry out development management. family development, population, and Family Planning programs (Bangga Kencana). Family Planning Extension Functional Officials, hereinafter referred to as Family Planning Instructors, are civil servants who are given full duties, responsibilities, and authority to carry out the management of population development, family development, and Family Planning (Ministry of PAN RB, 2022).

The National Population and Family Planning Agency (BKKBN) has 2 (two) field staff, namely Family Planning Extension Officers (PKB) and Family Planning Field Officers (PLKB) often called PKB/PLKB. Family Planning instructors are civil servants (PNS) who

meet the qualifications and competency standards and are given full responsibility, authority, and rights by authorized officials to carry out outreach activities, services, mobilization, and development of the KKBPK program.

Family Planning instructors fall into the category of Certain Functional Positions. Meanwhile, Family Planning Field Officers (PLKB) are Civil Servants and/or Non-PNS who are tasked with implementing, managing, and mobilizing the community in the Family Planning Program at the Village/District Level. PLKB is included in the General Functional Position category. Based on Law Number 23 of 2014 concerning Regional Government, the positions of Family Planning Instructors and Family Planning Field Officers become Family Planning Instructors (KB Counselors) and fall into the category of Certain Functional Positions. Until now, he is still in the process of transitioning from the position of Family Planning Field Officer to the position of Family Planning Instructor. Since 2017, there has been a transfer of management of Family Planning instructors from the Regency/City Government to the Central Government, in this case, the BKKBN. With this transfer of management, BKKBN is tasked with managing and certifying Family Planning instructors, while the Regency/City Government utilizes Family Planning instructors.

## **METHOD**

According to John W. Creswell (2017), quantitative research is a method for testing certain theories by examining the relationships between variables. These variables are measured usually with research instruments so that data consisting of numbers can be analyzed based on statistical procedures. The final report for this research generally has a strict and consistent structure starting from the introduction, literature review, theoretical basis, research methods, research results, and discussion. Furthermore, according to Sugiyono (2013), quantitative research methods can be interpreted as research methods that are based on the philosophy of positivism, used to research certain populations or samples, sampling techniques are generally carried out randomly, data collection uses research instruments, data analysis is quantitative/statistical with the aim of testing predetermined hypotheses. According to Wallace in Susanti (2013), quantitative research is research that involves five components of scientific information, namely theory, hypothesis, observation, empirical generalization, and acceptance or rejection of the hypothesis. Apart from that, it relies on population and sampling techniques, uses questionnaires for data collection, presents research variables in data analysis, and attempts to produce general conclusions, both applicable to the population and/or sample studied.

## **RESULTS AND DISCUSSION**

The formation of the character of PKB based on basic and noble values is very much in line with the spirit of the objectives of providing education to be applied in training for PKB. National education includes non-formal education which is implemented by the Center for Population and Family Planning Education and Training (Pusdiklat KKB), which in its implementation assisted by eight Technical Implementation Units of Education and Training Centers (UPT BPPKKB) and 34 Provincial Research and Development Divisions spread throughout Indonesia. Competency measurement is one of the results of training through a competency test in 2018 and then remedial implementation in 2020 which describes the basic

abilities that Family Planning instructors must have, including an understanding of 3 things, namely technical, managerial, and socio-cultural competencies. Competency test results show that 93.75% of Family Planning instructors have technical competency, 37.5% have managerial competency and 79.17% of Family Planning instructors have socio-cultural competency (BKKBN HR Bureau, 2020). This shows that Family Planning instructors need to increase their competency skills in these three things.

Based on data and facts obtained through an initial survey conducted from 21 to 23 June 2022, using a questionnaire regarding the implementation of population education in Bogor Regency. The initial survey took the form of statements to 34 Family Planning instructor respondents from 30 sub-districts in Bogor Regency. The statement submitted regarding the variable application of local wisdom in the implementation of population management consists of 25 questions, with answer choices on a Likert scale of 1 to 5 with answer 1 meaning Strongly Disagree and 5 being Strongly Agree. From these statements, the results obtained from the application of local wisdom of Family Planning instructors in population management with indicators: 1) Silih asih, 2) Silih asah, 3) Silih asuh, 4) Silih wawangi is already at an average of 3.84 which means basic capital To be able to form a masagi or perfect character that is already at a good level, this can be the basic capital to be able to help each other develop themselves in the training program that will be developed in the future for West Java Province Family Planning Counselors.

Increasing competency regarding the *Bangga Kencana* Population Program carried out by Family Planning instructors in the community is one application of non-formal education. Implementation of Law Number 20 of 2003 concerning the National Education System which includes formal, informal, and non-formal education. National education is regulated in Government Regulation (PP) Number 19 of 2005 concerning National Education Standards, mandating that eight national education standards need to be prepared and implemented, namely content standards, process standards, graduate competency standards, teacher and education staff standards, infrastructure standards, management standards, financing standards, and education assessment standards. Furthermore, UNESCO declared four pillars, namely (1) learning to know, namely studying science in the form of cognitive aspects in learning, (2) learning to do, namely learning to do which is an aspect of practice and implementation, (3) learning to be, namely learning to be yourself in the form of aspects of personality and conformity with oneself and (4) learning to live together, namely learning to live together, which is the social aspect of students, how to socialize and how to live tolerantly in the diversity that exists around students (Corbett & Guilherme, 2021).

The application of UNESCO's four pillars in the world of education is an effort to increase human capital. Sustainable Development Goals (SDGs) target improvements in the quality of human capital as reflected in 17 targets. The quality of human life is reflected in the Human Development Index (HDI) and one indicator of the achievement of the HDI is the good level of individual health in a country. The quality of human life should be in harmony with the environment, society, and the economy so that with this harmony of life, the goal of sustainable development by placing humans as subjects and objects of development to realize the whole human being will be able to be realized because in the SDGs it targets an overall goal.

Improving the quality of human life is a joint work across ministries and government institutions in Indonesia, in the field of population and controlling population so as not to

increase the burden of development, the National Population and Family Planning Agency (BKKBN) is given the authority by the Government to manage Family Planning instructors with duties and responsibilities. responsibility, authority to carry out activities related to increasing Indonesia's human capital through family development, and becoming a capable communicator.

BKKBN was given the authority by the Government to manage Family Planning instructors for the successful improvement of the quality of Indonesia's human capital. Family Planning instructor is one of the functional positions whose guidance is under the BKKBN and each PKB ideally supports 2-4 villages/sub-districts. Starting in January 2017, Family Planning instructors who have civil servant status have officially joined to become part of the BKKBN, meaning that currently, Family Planning instructors are part of the BKKBN so by Ministerial Regulation Number 10 of 2021 concerning Functional Positions of Family Planning Instructors, BKKBN as the agency that provides Family Planning instructors must carry out management arrangements. and career development for Family Planning instructors. The National Population and Family Planning Agency (BKKBN) is given authority by the Government to manage Family Planning instructors, while the Regency/City Regional Government is given the authority to utilize Family Planning instructors, which of course is a new era for BKKBN for the success of the Family Development, Population and Family Planning Program (Proud. Kencana) (BKKBN, 2022a). In the Regulation of the Minister for Empowerment of State Apparatus and RB (Permenpan) Number 10 of 2021 concerning the Functional Position of Family Planning Instructor, it is stated that the functional position of Family Planning Instructor is a position that has the scope of duties, responsibilities, and authority to carry out activities related to the Bangsa Kencana Program and be a communicator. Proud Kencana program that is capable in the community (Ayu et al., 2015). Family Planning instructors are one of the functional positions whose development is under the BKKBN, where one of the indicators of their performance achievement is proven by the achievement of credit figures each year and each PKB should ideally develop 2-4 villages/kelurahan (BKKBN, 2022c). Starting in January 2017, Family Planning instructors with civil servant status have officially joined to become part of the BKKBN, and Family Planning field officers in the field will also carry out in-passing/transfer to become Family Planning instructors. This means that currently, Family Planning instructors are part of the extended family of the BKKBN, so by Ministerial Regulation Number 10 of 2021 concerning Functional Positions of Family Planning Instructors, BKKBN as the agency that provides Family Planning instructors must organize the management and development of career positions for Family Planning instructors (MENPAN RB, 2021).

According to Wahidin (2020), training has a positive effect on the competence of family planning instructors, this shows that good training can increase knowledge, attitudes, and skills and change behavior which ultimately can increase competence. On the other hand, the results of the competency test carried out by the Central BKKBN in 2021 show less encouraging results, namely that the level of technical competency in understanding population material is still at 23%, meaning that there are still many family planning instructors who do not understand the concept of population and its application in the field and when implemented. If the competency test is repeated in 2022, the results will be that 50% of the West Java family planning instructors are still in the Development Follow-up (have not passed) the technical

competency test. According to the results of a preliminary survey conducted by the Bogor Regency Family Planning Counselor, the following results were obtained:

- 1) The level of understanding regarding the Population Data House (RDK), results showed that 35% of Family Planning instructors did not fully understand the concept of RDK
- 2) The population education learning method that is still implemented in the Population Control (Dalduk) Sector for Family Planning Counselors so far contains weaknesses in various aspects, from planning, and implementation to evaluation of activities by the OPDKB DP3AP2KB Bogor Regency statement.

The module developed by the KKB Education and Training Center only contains population concept material. It is necessary to complete the training module with practical material so that training participants get the complete material. To further increase participants' enthusiasm for learning and motivation, it is necessary to develop other learning media such as videos, so that the learning process is more interesting. Widyaiswara/Instructor/Facilitator can add material adapted to local wisdom. This is important to provide an overview to the participants when implementing the training results in the field

## **CONCLUSION**

The results of the study show that it is important to create a population training mechanism based on local wisdom. Training has a positive effect on the competence of Family Planning instructors. This shows that good training can increase knowledge, attitudes, and skills and change behavior which ultimately can increase competence. There is a need to develop tools and methods for population training carried out by the KKB Education and Training Center which do not only contain material on population concepts. It is necessary to complete the training module with practical material so that training participants get the complete material. To further increase participants' enthusiasm for learning and motivation, it is necessary to develop other learning media such as videos, so that the learning process is more interesting. In the future, it is hoped that with the development of population training with local wisdom, the performance and competence of Family Planning instructors will be able to increase.

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