



movements or behavior of his mother. It is from the mother's behavior that the child will always see and imitate what is then taken, owned, and applied in his future life.

### **Mother Nature**

Allah Subhanahu wataala has placed an instinctive love for the child in the heart of a mother. This kind of love is clearly reflected on the face of a young and mature woman, who then reaches the peak of her perfection when she is pregnant (Al Bantani, 2017; Qaimi & Nurmansyah, 2002).

### **Nature of Motherhood**

Motherhood is a manifestation of noble and beautiful qualities in educating and caring for children. For that, a mother will sacrifice everything and leave her personal desires to make her children happy. He no longer distinguishes between what is bad and what is beautiful (for the sake of his son) (Supriyadi, 2018).

By nature, the mother has a dual function and role, namely as a parent and educator for her sons and daughters. As a parent, the mother's status as a natural educator is based on instincts that exist within her.

### **Definition of Mother**

#### ***Definition of Mother According to Etymology***

Mother who in Arabic is called Al-Umm, Umm, means principle. Umm kullu syai'in means the principle is the pillar of everything. Umm or Imm means mother. The base word is umm. There are also those who call it umah, others call it umahah. Ammat ta' ummu generalatan means to be a mother. Fulanantun ta'ummu fulanan, which means a woman becomes a mother to a child, feeding and caring for it.

#### ***Definition of Mother According to Terminology***

The view of the scholars is almost the same as defining the word mother. They only differed on whether paternal grandmothers were included in the mother's sense of the word. Wafa' bint Abdul Aziz As-Suwailim explained a number of definitions of mother, in terms of the four schools of thought. Fuqaha Hanafiyah and Hanabilah argue, what is meant by mother is direct mother, namely grandmother, great-grandmother, and so on (Kartono, 1986). Meanwhile, according to Fuqaha Malikiyah and Syafi'iyah, the word mother includes the mother directly, as well as grandmothers from the father's and mother's lines (Al-Khasyt, 2017).

### **Mother's Position**

Islam encourages its people to be devoted to both parents and care for both. Islam also explains the rights of the two of them which are so great for children. The arguments are as follows:

#### ***Postulates from the Qur'an***

The Qur'an shows the enormity of the rights of both parents and the obligation to be devoted to both, among other things (Sumatri & Alwizar, 2021), Allah says:

O Allah, bless us all.

“Worship Allah and do not associate anything with Him. And do good to two people both parents ”

Doing good to both parents is being filial accompanied by being gentle and polite, not being harsh in answering, not glaring at parents, not raising your voice, and acting like a slave to your master, for the sake of being humble before both of them.

Allah praised Yahya Alaihissalam for his devotion to his parents. Allah said, "And very devoted to his parents," Allah also praised Isa Alaihissalam through His words, "And devoted to my mother." This praise was given none other than because Isa was very devoted to his mother.

### ***Postulates from Sunnah***

The Sunnah mentions many hadiths which contain orders to obey and do good to both parents and remind them not to be disobedient to both of them (Pratiwi & Ladamay, 2023), including the hadith narrated by Abdullah bin Amr Radhiyallahu'anhu:

أَحْيِ وَالِدَاكَ؟، قَالَ: نَعَمْ، قَالَ: فَفِيهِمَا فَجَاهِدْ

“‘You still have two parents?’ he replied: 'Yes'. He replied: 'Then strive on both of them'”

The following texts of the Qur'an show that the rights of the mother must be prioritized first: Word of Allah Subhanahu wataala:

وَوَصَّيْنَا الْإِنْسَانَ بِوَالِدَيْهِ حَمَلَتْهُ أُمُّهُ وَهَنَا عَلَى وَهْنٍ وَفِصَالُهُ فِي عَامَيْنِ لِيُشْكُرَ لِي وَلِوَالِدَيْكَ إِلَيَّ الْمَصِيرُ ﴿١٤﴾

"And We commanded mankind (to do good) to his parents. His mother had carried him in a state of increasing weakness and weaned him at the age of two. Be thankful to Me and to your parents, only to Me will you return."

The Prophet Shallallahu alaihi wasallam decided the child belongs to the mother because it is the mother who conceives, breastfeeds, and takes care of the child. The Prophet prioritized mother over father. This shows that mothers are prioritized over fathers absolutely. Ibn Hajar said:

“Mothers have three features over children that fathers do not have; conceiving, giving birth, and caring for the child.”

### **Mother's Function and Role**

#### ***Woman Created***

Followers of the divine religion believe that Adam Alaihissalam is the first creature. While Siti Hawa, his wife, and companion in life, is the next figure. As the first human being, Adam Alaihissalam was created from the essence of the soil. Both were created directly by Allah Subhanahu wataala. Unlike the process of creating offspring. Furthermore, as the next generation of the pair, Adam Alaihissalam and Siti Hawa reproduced through the process of reproduction. In accordance with the proposition in the Qur'an:

الَّذِي أَحْسَنَ كُلَّ شَيْءٍ خَلَقَهُ وَبَدَأَ خَلْقَ الْإِنْسَانِ مِنْ طِينٍ

"Who made everything that He created the best and Who started the creation of man from the ground."

### ***The Nature of a Woman***

The word nature itself has the meaning of God's power or will or more dominant nature given by God to his creatures so that the nature that God created for a woman is a gift that deserves to be grateful for woman.

#### 1. Physical form

We know that physically, women are different from Adam, women have a feminine physique, are beautiful, weak, gentle, and have different beauty potential from Adam. Meanwhile, men are physically stronger than women.

#### 2. Physical Function

The physical function of a woman plays a very important role in human life in this world. These physical functions include the function of the uterus to conceive, the breasts to breastfeed, and other hormones which function to support a woman's role as a wife for her husband and mother for her children.

#### 3. Emotional

Women have a more sensitive emotional sense than men. This is a natural thing because the role he is responsible for is very large and difficult. He is required to always set an example for his children and be a good role model for future generations.

#### 4. Has Human-like Characteristics Usually

A woman is just an ordinary human so women also have what men have in general. Such as having reason, feeling, soul function, lust, and so on. Therefore, basically, men and women are the same as ordinary humans so they have the same potential, only differing in terms of function and role.

### ***Obligations of Women in Conceiving, Giving Birth, and Breastfeeding***

The obligation of a woman as a mother is to conceive, give birth and breastfeed (Pregnant, give Birth, and breastfeeding) (Abdullah, 2001).

### **Definition of Akhlaq**

Etymologically (lughatan) akhlaq (Arabic) is the plural form of khuluq which means character, temperament, behavior or character. It comes from the word khalafa which means to create. Same root as the words Khaliq (Creator), makhluk (which is created), and khalq (creation) (Darraz, 1973; Ilyas, 1999).

In the Qur'an, the word akhlaq is mentioned twice, and both are in the mufrad form of khuluq, namely:

1. In Surah Asy-Syu'ara' (26): 137

إِنَّ هَذَا إِلَّا خُلُقُ الْأَوَّلِينَ

"This religion is nothing but the customs of the ancients"

2. In Surah Al Qalam (68): 4

وَإِنَّكَ لَعَلَىٰ خُلُقٍ عَظِيمٍ

"And indeed you are really virtuous noble character."

The similarity of the roots of the words above implies that in akhlaq there is an understanding of the creation of integration between the will of Khaliq (God) and the behavior of makhluk (humans).

In terms of terminology (ishthilahan) the definition of morality:

According to Abdul Karim Zaidan

مجموعة من المعاني و الصفات المستقرة في النفس و على ضوءها يحسن الفعل في نظر الإنسان أو يقبح ومن ثم يقدم عليه أو يحجم عنه.

"(Akhlaq) are values and traits that are ingrained in the soul, with the spotlight and scales a person can judge whether his actions are good or bad, and then choose to do or leave them."

### **Source of Akhlaq**

What is meant by the source of morality is that which is a measure of good and bad or noble and despicable. As with all Islamic teachings, the source of morality is the Qur'an and Sunnah, not the mind or views of society as in the concept of ethics and morals. And not because it is good or bad by itself as the Mu'tazilah view. In the concept of morality, everything is considered good or bad, praiseworthy or reprehensible, solely because the Syara' (Al-Qur'an and Sunnah) judge it that way (Irsan, 2022).

### **Scope of Akhlaq**

Muhammad 'Abdullah Draz in his book *Dustur al-Akhlaq fi al-Islam* divides the scope of morality into five parts:

1. Personal Morals (al-akhlaq al-fardiyah). Consists of: what is ordered (al-awamir), what is forbidden (an-nawahi), what is permissible (al-mubahat), and morality in an emergency (al-mukhalafah bi al-idhthirar).
2. Family morality (al-akhlaq al-usuriyah). Consisting of: reciprocal obligations of parents and children (wajibat nahwa al-ushul wa al-furu'), husband and wife obligations (wajibat baina al-azwaj), and obligations to close relatives (wajibat nahwa al-aqarib).
3. Community Morals (al-akhlaq al-ijtima'iyyah). It consists of: what is forbidden (al-mahzhurat), what is ordered (al-awamir), and the rules of adab (qawa'id al-adab).
4. State morality (akhlaq al daulah). Consists of: the relationship between the leader and the people (al alaqah baina ar-ra'is wa as-sya'b) and foreign relations (al-alaqat al-kharijiyyah).
5. Religious Morals (al-akhlaq ad-diniyyah). Namely the obligation to Allah Subhanahu wataala (wajibat nahwa Allah).

From the systematics made by 'Abdullah Draz above, it appears to us that the scope of morality is very broad, covering all aspects of life, both vertically with Allah Subhanahu wataala and horizontally with His fellow creatures (Matharid, 2019).

## **METHOD**

This type of research is a type of quantitative research where the research uses a lot of numbers. Starting from the data collection process to its interpretation. The research design in this study includes: determining research problems, research data collection, and data analysis. This research is included in correlational research, so it can be associated with the required variables.

The sample in this study were 31 class XII students at SMA PGRI 1 Lumajang for the 2022/2023 academic year from a total population of 124 people spread across 4 classes. In addition to observation, interviews and documentation, the data collection technique in this study was by sharing links to filling out reflection forms on the Google form online and distributing questionnaires offline at schools.

The data analysis technique in this study uses the Chi Square Statistics formula ( $\chi^2$ ),  $\chi^2 = \frac{\sum(f_o - f_h)^2}{f_h}$  and the Contingency Coefficient formula  $CC = \sqrt{\frac{\chi^2}{\chi^2 + n}}$ . The chi square test is a type of non-parametric comparative test performed on two variables, where the data scale of the two variables is nominal. Meanwhile, the contingency coefficient formula is a correlation test between two variables on a nominal data scale. Its function is to determine the association or relationship between two sets of attributes.

## **RESULTS AND DISCUSSION**

### **Mother as Main Educator**

#### ***Maternal Nature***

These maternal instincts appear long before the baby is born. And this trait will always be ingrained and will continue for a long time, especially as long as the offspring are not yet able to stand alone and live in society or as long as the children are immature.

Therefore, the function of motherhood in society is a form of Ideal Civilization that has moral, religious, and artistic characteristics. What is meant by Ideal Civilization, that the function of motherhood must include efforts to civilize a human child to become a creature who is cultured, has certain ideal images of his human personality, and can foster an ideal society.

It is called the Moral Ideal Civilization because it is from a mother's ladder that virtuous human beings can be produced who can distinguish between good things and bad things and can carry out moral tasks in social life.

As for Religious Ideal Civilization, it is one of the mother's duties to pass on religious values to guide children in their later lives. Furthermore, the artistic ideal Civilization in the soul of the mother and child will be built on aesthetic values or beauty, so that humans can create beautiful objects, that are seen as comfortable to wear and are happy to own them.

#### ***Breastfeeding Pattern***

Physical contact between mother and child begins during breastfeeding. Breastfeeding cannot be separated from the educational process. Breastfeeding has an influence on the growth and development of children. The effect of Mother's Milk (breast milk) on growth can be seen in the nutritional intake of infants. Breast milk is the earliest nutrition consumed by babies. The closeness of the baby to the mother during the breastfeeding period also forms a connection of affection. This psychologically has a positive impact on the baby's mental development (Selawati & Wahyuni, 2023).

#### ***Parenting***

Referring to this parenting style, the function, and role of the mother are more particularly when viewed from the point of view of education as a system. From this point of view, the function and role of the mother are positioned as an educational tool and method. As an educational tool, these functions and roles refer to mothers as "role models" or role models for their children. Whereas the method approach is manifested in the ways mothers care for, guide, serve, and direct children. Everything is intertwined in every activity of the child's daily life in every activity in the family. In this context, the potential function and role of the mother is clearly illustrated. turned out to be quite dominant and diverse (Darmawanti, 2023).

#### ***The Role of a Mother in Islamic Education***

Religion is the most important source of education for the family. All activities and behavior of the family must stand above all the principles taught by religion. Religion is a force that curbs lust and conquers destructive human tendencies, while at the same time creating an atmosphere conducive to the use of common sense.

By giving religious education, it can create a physical and spiritual balance for the child in all his life activities and behavior. Whereas in Islamic education, the role of the mother is very important where the mother as a woman is a creature that is destined by the Creator as an intermediary for the birth of humans on this earth.

Women as mothers are the main educators for humans. The ideal mother is not only able to conceive, but a mother must be qualified. Their children are not sufficiently guaranteed for their physical needs, but their spiritual needs are far more important (Zekkoub, 2021). Mothers must also teach the concept of good and evil to their children. Grow the seeds of faith in their hearts and their morals and behavior are in accordance with God's rules.

## **The Influence of Mother Figures on Children's Akhlaq**

### ***The Mother of the Important Being***

Mother is the first school for her child. The good and bad of a child is the good and bad of a mother. The role of women in the Qur'an is (1) The role of obligation as a wife. (2) the role of obligation as a mother. (3) the role of obligation to himself. (4) and the role of social obligations. The damage to a woman's role as a mother is caused by her religion being damaged. This damage is caused by her tongue, her power, her beauty, and her wealth (Pratiwi & Ladamay, 2023).

### ***Relationship Between Mother and Child from a Religious Perspective***

Parents (especially mothers) are the main and first educators for their children because of what they receive from their parents they will start receiving education. In every child there is an urge and power to imitate. With this encouragement, children can do what their parents do. Therefore parents must have a good role model. In the opinion of Adil Fathi Abdullah in his book *Becoming an Ideal Mother* namely:

“The ideal mother is a mother who can carry out her role optimally as a mother. He must be able to read the personality of his children, the problems and problems they face, how to interact with them, how to educate, how to teach the Qur'an, and how to teach issues related to religion and education, and have knowledge about educational facilities. modern and how to use it.

### ***Relationship Between Mother and Child in Terms of Mother Tongue***

A child is like a white paper which will one day be engraved with colorful streaks of his life's journey. When a child is still young, he is very vulnerable to the environment around him, especially to the language that is acquired by the child, because language has an important and fundamental role and function in the process of education and character development in children. A child will record what he hears and sees. So that the language taught to children must contain good values that support education and character development in children.

### ***Moral Education***

The role of parents in the family as guides, caregivers, teachers, mentors, and role models in the family for their children. Parents play a role in instilling moral values as the foundation for the behavior of their children. By instilling moral values by parents, it is hoped that at the stage of child development, so that children can distinguish between good and bad, right and wrong in their daily lives (Gade, 2012).

### ***Educating Children According to the Age***

Advances in technology and the development of the times make humans have to be able to adapt, including in terms of educating children. There is an expression of Ali bin Abi Talib which is quite phenomenal regarding children's education namely,

"Teach your children according to their time, because they live in their time not in yours. Verily they were created for their times, while you were created for your times."

This expression illustrates that in Islam it is taught to educate children in accordance with the times because science is dynamic and always developing. So the teaching method must adapt to the conditions that will be faced in the present or in the future (Toloi & Kusnan, 2022).

Ali bin Abi Talib divided 3 stages in educating children so that the teaching methods used by parents are in accordance with their development and portions, namely: the first stage is 0-7 years old, treats children like kings, the second stage is 8-14 years old, treats children as a prisoner, and the third stage aged 15-21 years, treat children as friends.

## **CONCLUSION**

Based on the results of research through careful analysis, it can be concluded as follows: The figure of the mother is very influential on the morals of Class XII students at SMA PGRI 1 Lumajang in the 2022/2023 academic year. This can be proven by using the Chi-Square Statistics formula with the value of the variable X 25.58 and the variable Y 24, the result is 6.85. When consulted with the degrees of freedom ( $df = 1$ ) the significance level is 5%, namely  $3.84 < 6.85$  So in this case the result means a significant effect. So that the Null Hypothesis ( $H_0$ ) is rejected and the Working Hypothesis ( $H_a$ ) is accepted.

The magnitude of the influence of the mother figure on the morals of Class XII students at SMA PGRI 1 Lumajang in the 2022/2023 academic year can be proven based on evidence using the Contingency Coefficient (KK) formula the result is 0.424. So if consulted on the Contingency Coefficient (KK) table then ranged from (0.400 – 0.600) thus the interpretation is quite influential.

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